

Your Name _____ Current Event # ____ Date of *article* _____

Author (s) _____ Publication _____

Title of article _____

The 5 Ws *List all available answers. Example: “The story took place in the US *and* in Japan”

Where did the story take place? _____

When did the story take place? _____

Who is involved? _____

What are the events that happened? _____

Why did these events happen? _____

Vocabulary – identify the words in the article you had trouble with. Use the definition *in context*. Remember you will be quizzed on words within the article and you will need to know the definition. Word minimum you will need to identify: CE#1 – 10 words, CE#2+ – 17 words.

<u>Word</u>	<u>Part of Speech</u>	<u>Definition</u> – From the context of the article
#1	_____	_____

#2	_____	_____
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#3	_____	_____
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#4	_____	_____
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#5	_____	_____
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#6

#7

#8

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#17

Global Studies GUM requirements (adapted from current TA guidelines):

- 1) Use complete sentences.
 - a) Each sentence has a subject and a predicate.
 - b) Avoid run-ons and comma splices – Remember FANBOYS
- 2) Use capital letters correctly:
 - a) when beginning a sentence
 - b) identifying proper nouns (names)
 - c) not within a ~~word.~~
- 3) Use basic punctuation correctly:
 - a) End sentences with appropriate punctuation, usually a period.
 - b) Use quotation marks around direct quotes from a speaker or text.
- 4) Use commas in dates, place names, and series.
- 5) Use the following homonyms correctly:
 - a) its—it's
 - b) there—they're—their
 - c) to—too—two.
- 6) Use plural and possessive correctly:
 - a) Form plurals with s (sometimes es).
 - b) Show possession with 's.
- 7) Be sure that your subjects agree with your verbs and your pronouns agree with their antecedents.